Abstract

We discuss three topics. First, we introduce, in a sense, the best persuasion method that is extremely difficult to use for brainwashing. Second, we introduce, in a sense, the best education method that is relatively rapid and never makes the variety of the learners small. This helps the innovations and teaches us what a particular area (e.g. the media, science) should be. Finally, we discuss discrimination. Almost all causes of discrimination are already denied. We prove that the discrimination is bad even for the perpetrators and that it is good for the society to stop it. We prove the mechanism of discrimination and consider how to stop the discrimination. Through the discussion, we solve the problem of capitalism and socialism and deny the terrorism.

One should read this part after reading Persuasion and Mathematical Education, Section 1, 2.

1 Discrimination

Discussion 1. The following is stated intuitively. In an equilibrium state, some people in the society in an experimental house are not pleased. By the law of increase in entropy and the stability of lives, the problem of limited negative entropy arises. If this induces a trouble, we should not allow it.

Discussion 2. The following is stated intuitively. In an experimental house supplied with negative entropy in which the environment varies slowly and substances are continuously constructed, stable substances survive. In this sense the world is becoming in peace. The evolution of the intelligence of human beings contributes to the increase of the stability.

Remark 3. Intuitively, if we continuously supply the experimental house with negative entropy well, we may realize the peace of the house.

Discussion 4. (Mechanism of Discrimination)

The following is stated intuitively. When a person sees etc. a new thing, a
conflict arises in her/his brain and she/he feels some stress. This possibly becomes a bad image. Since the inference of a person stems from the conflicts, being confused, she/he may assume some wrong thing (She/He wants the original conclusion.) and conflicts against it is difficult to happen because of the bad image. (Stress.) If she/he does not face any conflicts in the society, she/he may have a good image of discrimination. She/He will have a delusion.

Remark 5. We should not allow a person just because there exists a reason.

Discussion 6. The following is stated intuitively. Keeping the perpetrators away from the victims, we modify the errors of the perpetrators. (antiviolence) We teach that one should make friends by FraKuro Principle (not by the violence etc.) and that by considering the stability etc. it is impossible for all of his/her desires to come true. Making him/her observe things that trivially appear in daily lives repeatedly by himself/herself, making him/her use the results of the assertions of antidiscrimination etc. and using positive counseling are effective. Making him/her used to being with things not completely known and making him/her be with people who can think exactly scientifically are good. (We modify the structure by the conflicts caused by stabler right parts.) We should continuously teach the bystanders the truth of discrimination and how to solve it. We should input authentic conflicts observing the state of the perpetrators, bystanders and victims. To prevent people from doing discrimination, we should make them know the mechanism of discrimination and check the logic in their assertions because then some conflicts against the bad images or the discriminatory assertions work. Continuously showing the evidences repeatedly with right interpretations in the society is a very good example of giving the perpetrators etc. authentic conflicts.

Remark 7. The following is stated intuitively. This method stems from the teaching of science by the standard education method and will have a good effect.

Discussion 8. The following is stated intuitively. The victims of discrimination possibly have a delusion because of the inauthentic conflicts by the perpetrators. Even if we give some authentic conflicts to the victims, with these inauthentic conflicts, the victims will continuously feel the stress.

Discussion 9. Intuitively, doing discrimination is to make the other person unstable with respect to the desired state unjustly and the problem solving ability low.

Remark 10. The following is stated intuitively. To measure the problem solving ability exactly is very difficult but to do it roughly by using some characters easy to measure is possible.

2 Appendix

Discussion 11. (antiterrorism) The following is stated intuitively. Consider a system locally approximated by an
experimental house and measure the system frequently to modify the prediction. Making the world better or oneself (somebody) implies maximizing the problem solving ability and thus realizing the peace. The terrorism for making the world or oneself (somebody) better is not valid.

**Example 12.** The following is stated intuitively. Hear he/she wants to kill some people etc. Say why he/she wants to do it etc. Listen to the reply. (repeat) Say it is for a particular group of people. (The group have to be in trouble when his/her desire is not satisfied.) Say that, for the group, it is the best to realize the peace of the world, to make the people pleased and the variety of the people large. (cf. Discussion 9 in Persuasion and Mathematical Education) Example: I turn on the air conditioner when I am hot and make the air of the room (not only myself) cooler. The air conditioner needs negative entropy. I stop the refrigerator. Then, eventually I can not eat food. Controlling the supply and consumption of negative entropy, I can live a better life. Note that this example and the above statement are not perfectly the same.

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